

ICLC Newsletter



Dr. Darla K. Deardorff
visited ICLC in Alajuela, Costa Rica



Dr. Deardorff visited ICLC recently, to provide a workshop on Intercultural Communication to ICLC staff members.



Due to the daily contact with people from other countries, ICLC has always worked actively to find the best way to communicate with others. The goal is to be respectful and comprehend other's perspectives.



She visited Costa Rica with her family, with the idea to teach her children how people live in different ways and how they can easily interact with others, especially if they learn other languages. They are now looking forward to returning to study Spanish.



Darla K. Deardorff is Executive Director of the Association of International Education Administrators, a national professional organization based at Duke University, where she also teaches cross-cultural courses. In addition, she is a visiting professor at North Carolina State University and the University of North Carolina-Chapel Hill and is on the faculty of the Summer Institute of Intercultural Communication in Portland, Oregon.

She has published widely on topics in international education, intercultural competence and assessment and is editor of the forthcoming *Handbook of Intercultural Competence* (Sage, 2009) which features leading intercultural experts from around the world. Other forthcoming books include *Through American Eyes* (University of Michigan Press), a textbook on U.S. American culture, and *Bridges to the Future: New Strategies for Internationalizing Higher Education in the 21st Century*.

She is considered to be one of the leading experts on intercultural competence and international education assessment in the United States, and serves as a consultant on these topics to universities and non-profit organizations.

She has worked in the international education field for over fifteen years and previously held positions at North Carolina State University and the University of North Carolina–Chapel Hill where she has had experience in study abroad, international student services, cultural programming, international studies, and ESL teaching/teacher training.

Most recently, she managed the Duke–UNC Rotary Center for International Studies in Peace and Conflict Resolution, one of only six such centers in the world. She is also an ESL instructor and teacher trainer and has lived, taught and worked in Germany, Japan, and Switzerland. In addition, she is cross-cultural trainer with nearly twenty years of experience in conducting intercultural training for non-profit organizations, companies, and post-secondary institutions. Her professional service includes holding a nationally-elected position with NAFSA: Association of International Educators, a current position with The Form on Education Abroad, and a past president of SEITAR-NC.

Dr. Deardorff has given invited talks at national and international conferences, including at a recent symposium in Japan and at conferences in Germany and Mexico. She is the recipient of numerous awards including the 2001 "Excellence in International Education" award for the state of North Carolina, 2003 "Alumnus of the Year" from her undergraduate alma mater as well as "Distinguished Alumnus of the Year" for the department at her graduate alma mater of North Carolina State University in 2006. She was named a Paul Harris Fellow by Rotary in 2003 and she is featured in *The Secret of Their Success: How 33 Women Made Their Dreams Come True*, Carolina Women's Press, 2000.

Dr. Deardorff holds a master's and doctorate from North Carolina State University where she focused on international education. Her dissertation, focused on the definition and assessment of intercultural competence, has drawn national and international attention and her intercultural competence models developed through the research are being used by such organizations as the Bertelsmann Foundation in Germany and Sodexho in the

United States. She was recently nominated as a "Rising Star in Academia" for the *Chronicle of Higher Education*. Her research interests include intercultural competence, outcomes assessment, internationalization, teacher preparation, and learning styles in different cultures.

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The SAGE Handbook of intercultural Competence

This Handbook edited by Dr. Deardorff is a compendium of different topics related to intercultural competence: concepts and theory, Intercultural Competence Development in specific fields, assessment and research of Intercultural Competence, and will be available in October 2009, 496 pages:

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